



	TITLE	LANGUAGE SKILLS & OUTCOMES	IELTS TEST PRACTICE
WEEK 1			
Listening	Introduction to listening	Process formal English Process informal English	Comprehensive set of sample IELTS questions
Speaking	Introduction to speaking	Understand speaking tasks	Sample Part 1, Part2, Part 3 questions
Reading	Introduction to reading	Understanding reading tasks	Comprehensive set of sample IELTS questions
Writing	Introduction to academic writing	Understand pictorial data Understand Task 2 essay	Organize Task 1 report Organize Task 2 essay
WEEK 2			
Listening	Predicting context and completing notes	Process informal conversation between two people Predict the situation Identify numbers	Form-filling Note completion
Speaking	Introduction speaking Part 1	Answer questions on familiar topics Use appropriate word stress	Speaking Part 1
Reading	Becoming a skilled reader of academic texts: Previewing the text	Using titles and subtitles Using paragraphs and main topics Vocabulary building	Multiple choice
Writing	Introduction to Task 1	Describing trends	Describe line graphs- task 1

		Describing movement	Write task 1 report
WEEK 3			
Listening	Scanning for exact information and completing a table	Process informal conversation between two people Scan Extract key information words	Table completion Listening Section 1
Speaking	Giving full and complete answers to Part 1 questions	Extend answers Use interaction skills in an interview situation	Speaking Part 1
Reading	Understanding words	Deal with unknown vocabulary in a text Vocabulary building: prefixes and suffixes	Sentence completion
Writing	Describing trends in line graphs	Understand cohesive coherent report structure Structure grammar relevant to the task	Describe significant trends in line graphs – task 1 Write task 1 report
WEEK 4			
Listening	Listening to and understanding descriptions	Understand form, position, colour and quality Identify detail	Label a diagram Listening Section 2
Speaking	Developing fluency	Use vocabulary to link ideas Use appropriate sentence stress	Speaking Part 1
Reading	Understanding words	Deal with unknown vocabulary in a text Vocabulary building: prefixes and suffixes	Sentence completion
Writing	Task 1- interpreting bar charts	Interpret bar charts Structure grammar relevant to the task Use appropriate vocabulary	Describe bar charts –task 1 Write task 1 report
WEEK 5			
Review	Lessons 1 - 4		
WEEK 6			

Listening	Identifying details and answering multiple choice questions	Extract key information Listen to non-specialized academic vocabulary in context Listen to one speaker giving a short non-academic talk Identify details	Multiple choice – 3 types
Speaking	Introduction to speaking Part 2	Understand the topic Respond to the task prompt	Speaking Part 2
Reading	Understanding main ideas	Understand paragraph structure Paraphrase main ideas Vocabulary building	Multiple choice: Yes/No/Not Given
Writing	Introduction to writing Task 2	Understand the task prompt Structure a Task 2 essay	Matching Write Task 2 essay
WEEK 7			
Listening	Following a description: Labelling maps and floor plans	Follow directions on a map Listen to one speaker giving a non-academic talk Process informal conversation between two people	Label a map or plan Summary completion Short answer questions Listening Section 1 and 2
Speaking	Preparing for Part 2: making a note card	Brainstorm ideas for Part 2 speech Use notes Produce coherent cohesive speech	Speaking Part 2
Reading	Identifying main and supporting ideas	Understand paragraph structure Extracting key information	Identify information Choosing from a bank of headings Matching
Writing	Task 2 – Organizing the essay	Writing an introduction and conclusion Understand essay structure: thesis-led, argument-led, problem-solution	Write a coherent paragraph Write Task 2 essay
WEEK 8			
Listening	Addressing common listening	Identify numbers	Multiple choice

	problems: intonation, speaker stress and implications	Understand stress and intonation Process informal conversation between two people	
Speaking	Describing people and places in a short talk	Vocabulary building Use appropriate vocabulary for topic and situation	Speaking Part 2
Reading	Scanning for specific detail	Scan Skim	Identify information Match Sentence completion
Writing	Thesis-led approach to essay writing	Understand and respond to task prompt Understand essay structure Use appropriate vocabulary for the task	Write main and supporting ideas Write a logical essay Write Task 2 essay
WEEK 9			
Listening	Follow main ideas in a longer discussion	Discriminate between main points and details Direct listening Extract key information	Multiple choice Sentence completion Short answer Listening Section 3
Speaking	Describing past events and hypothetical situations in a short talk	Brainstorm ideas for Part 2 speech Produce grammatically correct speech Produce coherent cohesive speech	Speaking Part 2
Reading	Reading a passage to fill in a diagram or flow chart	Extract key information	Sentence completion Multiple choice: True/False/Not Given
Writing	Task 2 – Perfecting your sentence structure	Link ideas Structure coherent sentences Structure complex sentences Structure grammar relevant to the task and topic	Write a coherent essay Write Task 2 essay
WEEK 10			
Review	Lessons 6 - 9		

WEEK 11			
Listening	Listening to identify points of view	Discriminate between positive, negative and neutral words Discriminate between main points and details Process informal conversation between two people	Multiple choice Sentence completion
Speaking	Introduction to Speaking Part 3	Understand analytical questions Understand key words in a sentence Answer the question Use interaction skills in an interview situation	Speaking Part 3
Reading	Improving comprehension	Follow referencing Understand ellipsis Understand substitution Deal with difficult vocabulary in context	Sentence completion Multiple choice: True/False/Not Given
Writing	Task 2 - Argument-led approach to essay writing	Understand and respond to task prompt Understand essay structure Use appropriate vocabulary for the task	Write main and supporting ideas Write a logical essay Write Task 2 essay
WEEK 12			
Listening	Following a long talk and understanding signal words	Listen to a single speaker give a short extract (not longer than 10 minutes) from an academic style lecture Direct your listening Discriminate between main ideas and supporting ideas Extract key information words	Multiple choice Follow a process-complete the flow chart Sentence completion
Speaking	Comparing and contrasting in speaking Part 3	Understand task question Use appropriate vocabulary Produce grammatically correct speech Use words that are correctly linked together Use interaction skills in an interview situation	Speaking Part 3

Reading	Understanding text structure	Recognizing text types Vocabulary building	Multiple choice: True/False/Not Given
Writing	Task 2 – Developing your arguments	Present ideas Use linking words and expressions Make concessions	Write a coherent essay Write Task 2 essay
WEEK 13			
Listening	Following a long talk and completing an outline	Listen to a single speaker give a short extract (not longer than 10 minutes) from an academic style lecture Direct your listening Discriminate between main ideas and supporting ideas Vocabulary building	Note completion Multiple choice
Speaking	Describing a problem and suggesting a solution in speaking Part 3	Explore the theme Use appropriate vocabulary Use appropriate intonation and stress Use interaction skills in an interview situation	Speaking Part 3
Reading	Summarizing	Understanding summaries	Summary completion Classification
Writing	Task 2 – Problem and solution approach to essay writing	Understand and respond to task prompt Understand essay structure Use appropriate vocabulary for the task	Write main and supporting ideas Write a logical essay Write Task 2 essay
WEEK 14			
Listening	Following a long talk and understanding digressions	Listen to a single speaker give a short extract (not longer than 10 minutes) from an academic style lecture Discriminate between main points and details Process informal conversation between two people	Short answer Summary completion Multiple choice

Speaking	Giving an opinion in speaking Part 3	Use appropriate vocabulary for the topic and situation Answering the question Extending answers Use interaction skills in an interview situation	Speaking Part 3
Reading	Reading to complete and outline	Recognizing main ideas and supporting ideas Vocabulary building	Multiple choice Sentence completion
Writing	Connecting your ideas together	Use linking words and expressions Use grammar relevant to the task and topic	Write Task 2 essay
WEEK 15			
Review	Lessons 11 - 14		
WEEK 16			
Listening	Writing down correct information and understanding difficult words	Identify numbers, prices, times of day Take dictation from spelled out names Understand difficult words Process informal conversation between two people	Form-filling Multiple choice Review of Listening Section 1
Speaking	Explain something and give reasons in speaking Part 3	Answer the questions Produce speech that is grammatically correct Use interaction skills in an interview situation	Speaking Part 3
Reading	Analysing arguments	Recognizing arguments in texts Understanding opposing views Dealing with unknown vocabulary in context	Multiple choice
Writing	Task 1 – Interpreting diagrams	Select main points Use appropriate vocabulary Write an introduction and conclusion	Describe a process Write task 1 report
WEEK 17			

Listening	Reviewing skills for social listening	Process informal conversation between two people Listen to one speaker giving a short non-academic talk	Form-filling Label a floor plan Multiple choice
Speaking	Speculating/making predictions in speaking Part 3	Use appropriate vocabulary for the task and situation Use grammatically correct sentences Use appropriate rhythm and timing Use interaction skills in an interview situation	Speaking Part 3
Reading	Identifying a writer's view supported with fact or claim	Analyse the passage Vocabulary building	Matching Multiple choice: True/False/Not Given Multiple choice: Yes/No/Not Given
Writing	Task 1 – Interpreting tables	Select main points Organize main points Compare information	Describe tables Write task 1 report
WEEK 18			
Listening	Completing sentences and giving short answers	Extract key information words	Sentence completion and short answers in Section 1, Section 2, Section 3, Section 4
Speaking	Review of Speaking Parts 1, 2 and 3	Answer questions	Speaking Part 1, 2, 3
Reading	Reading lesson 18 – exam practice	Passage 1 comprehension Passage 2 comprehension Passage 3 comprehension	Table completion Multiple choice: True/False/Not Given Choosing from a bank of headings
Writing	Task 1 – Understanding pie charts	Select main points Structure grammar relevant to the task and topic Compare information	Describe pie charts Write task 1 report
WEEK 19			

Listening	Reviewing skills for social and academic listening	Process informal conversation between two people Listen to a single speaker give a short extract (not longer than 10 minutes)from an academic style lecture	Note completion Table completion Sentence completion Label the plan Summary completion Multiple choice Complete flow chart
Speaking	Review of Speaking Parts 1, 2 and 3	Answer questions	Speaking Part 1, 2, 3
Reading	Reading lesson 19 – exam practice	Passage 1 comprehension Passage 2 comprehension Passage 3 comprehension	Multiple choice Sentence completion Choosing from a bank of headings Multiple choice: True/False/Not Given matching
Writing	Reviewing skills for social and academic listening	Process informal conversation between two people Listen to a single speaker give a short extract (not longer than 10 minutes)from an academic style lecture	Note completion Table completion Sentence completion Label the plan Summary completion Multiple choice Complete flow chart
WEEK 20			
Review	Lessons 1 – 19 Complete exam		